



Turn on the Tap Education Resources Activity



The Good Samaritan I

NOTE: This activity should be done in conjunction with the Bible lesson [Love God, Love Others](#).

Age Group Children in grades K-2

Materials Materials are selected by the leader, according to the media in which the children will complete their artwork. Our suggestion:

White letter paper
Glue sticks – one per child
Pens or markers
Scissors

Take one piece of lettered paper and draw a vertical line down the middle. Draw lines horizontally to divide the page into six equal spaces. At the top left, write "How Would You Feel?" On the right side, write "Your Answer"

On the left side, in the remaining spaces, write the following questions:

1. "What if you were the traveler who was badly hurt?"
2. "What if you were the robbers when they beat up the traveler?"
3. "What if you were one of the men who passed by the injured man?"
4. "What if you were the Samaritan when he decided to be a real friend?"
5. "What if you were Jesus thinking about this story He was telling?"

Leave the spaces on the right side blank and make enough photocopies of the paper for each child. Note: colored paper, especially florescent yellow-green, would also work well for this stage of the activity.

Now take a sheet of white paper and divide it with a pencil the same way. In the space on the right side, write the following answers:

1. I'm so scared! I need help!
2. This poor man is hurt. I must help him.
3. That we should be like the Samaritan
4. I must hurry on before the robbers attack me!
5. Now we have the money! Let's run away!

Make enough copies of the page for each child, then cut up the pages along the pencil lines. You should now have a set of answers for each child.

Activity Hand out the question sheets and glue sticks and give each child a set of answers. Then have the children pick their answers to the questions and glue the answer slips into the open spaces on the question sheets

Reflection After the activity is complete, discuss the answers with the children and encourage debate.